

# Heritabilidade e Melhoramento

A proporção da variação fenotípica que é atribuível a factores genéticos é chamada de **Heritabilidade** de uma característica: é uma medida da proporção da variação fenotípica controlada apenas por factores genéticos (ou seja independente do ambiente)

$$H = \text{variação genética} / \text{variação fenotípica}$$

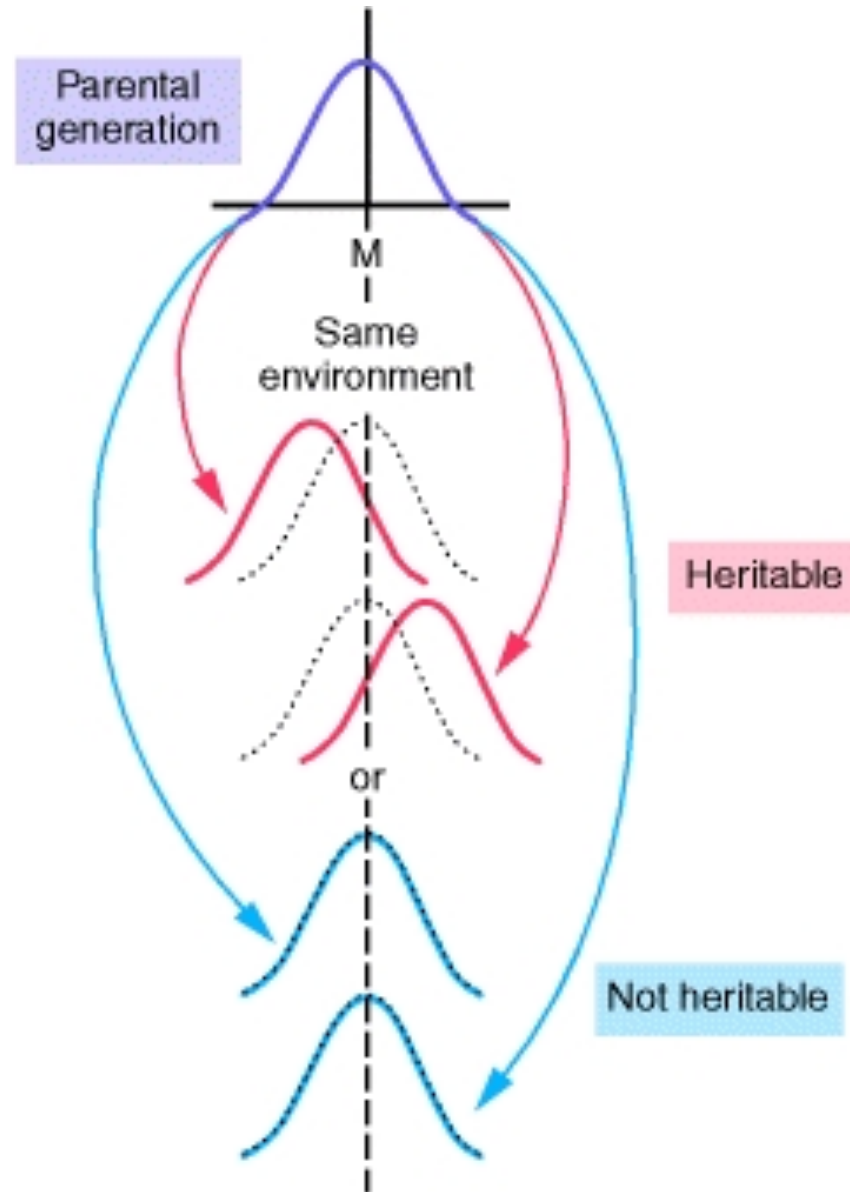
**H pode variar** entre

0 - *inexistência de controlo genético* e

1 - *variação causada somente por factores genéticos*

Infelizmente a maioria das Heritabilidades para as variedades cultivadas são bastante inferiores a 1.

# Testar a heritabilidade de uma característica numa determinada população



---

## Heritabilities of crop characteristics

---

<b>Characteristic</b>	<b>Crop</b>	<b>Heritability</b>
Yield	Soybean	0.03–0.58
Yield	Maize	0.14–0.28
Seed protein	Barley	0.53
Seed weight	Sunflower	0.33–0.60
Seed oil	Sunflower	0.40–0.75
Lodging	Soybean	0.43–0.75
Maturity	Soybean	0.75–0.94
Heading date	Barley	0.75

---

# Heritability

Any particular phenotype can be modeled as the sum of genetic and environmental effects:

Phenotype ( $P$ ) = Genotype ( $G$ ) + Environment ( $E$ ).

Likewise the variance in the trait –  $\text{Var}(P)$  – is the sum of genetic effects as follows:

$\text{Var}(P) = \text{Var}(G) + \text{Var}(E) + 2 \text{Cov}(G,E)$ .

In a planned experiment  $\text{Cov}(G,E)$  can be controlled and held at 0. In this case, heritability is defined as:

$$H^2 = \frac{\text{Var}(G)}{\text{Var}(P)}$$

$H^2$  is the broad-sense heritability. This reflects all the genetic contributions to a population's phenotypic variance including additive, dominant, and epistatic (multi-genic interactions), as well as maternal and paternal effects, where individuals are directly affected by their parents' phenotype (such as with milk production in mammals).

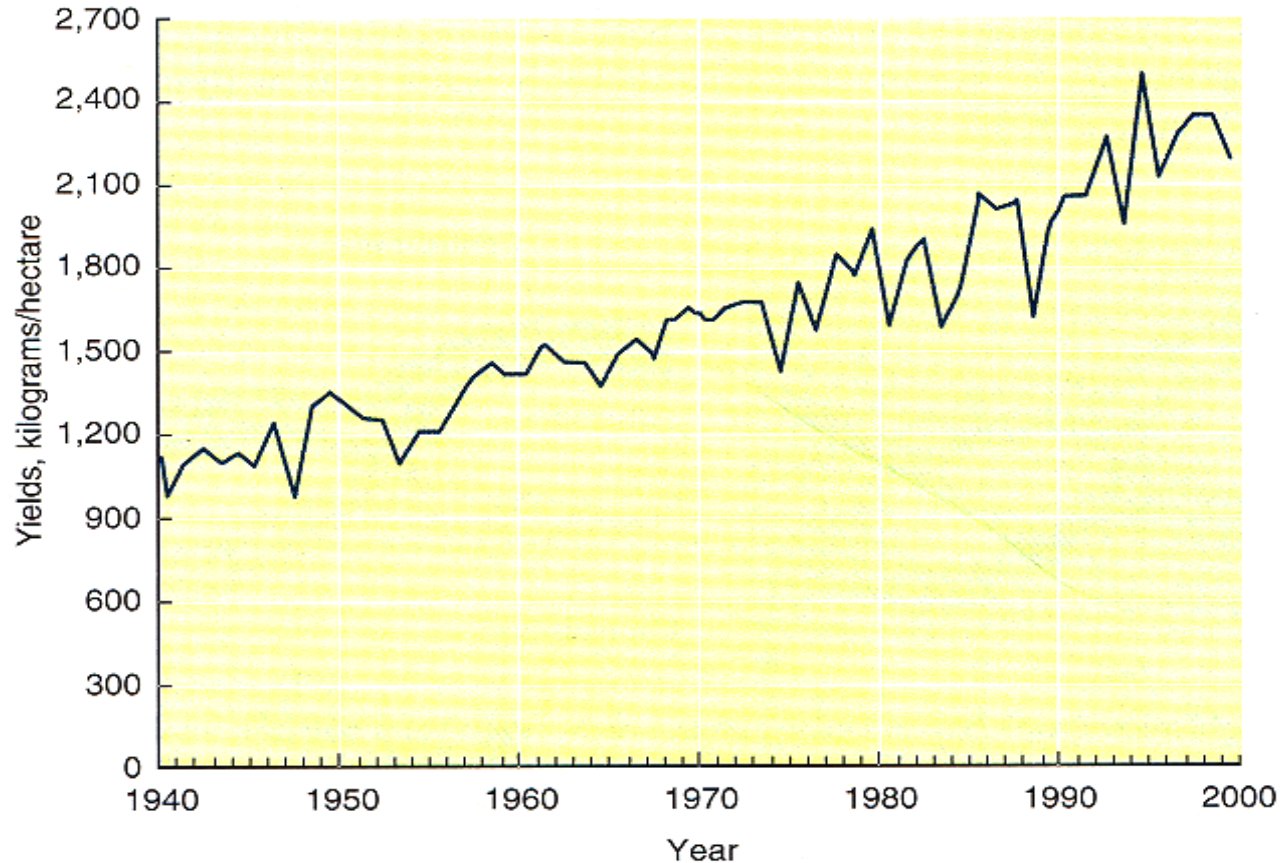
# Acerca da Heritabilidade

A heritabilidade é específica para a característica, população e ambiente que se está a analisar.

A estimativa é um parâmetro populacional, não individual.

A heritabilidade mede a proporção da variação fenotípica que resulta da expressão de factores genéticos.

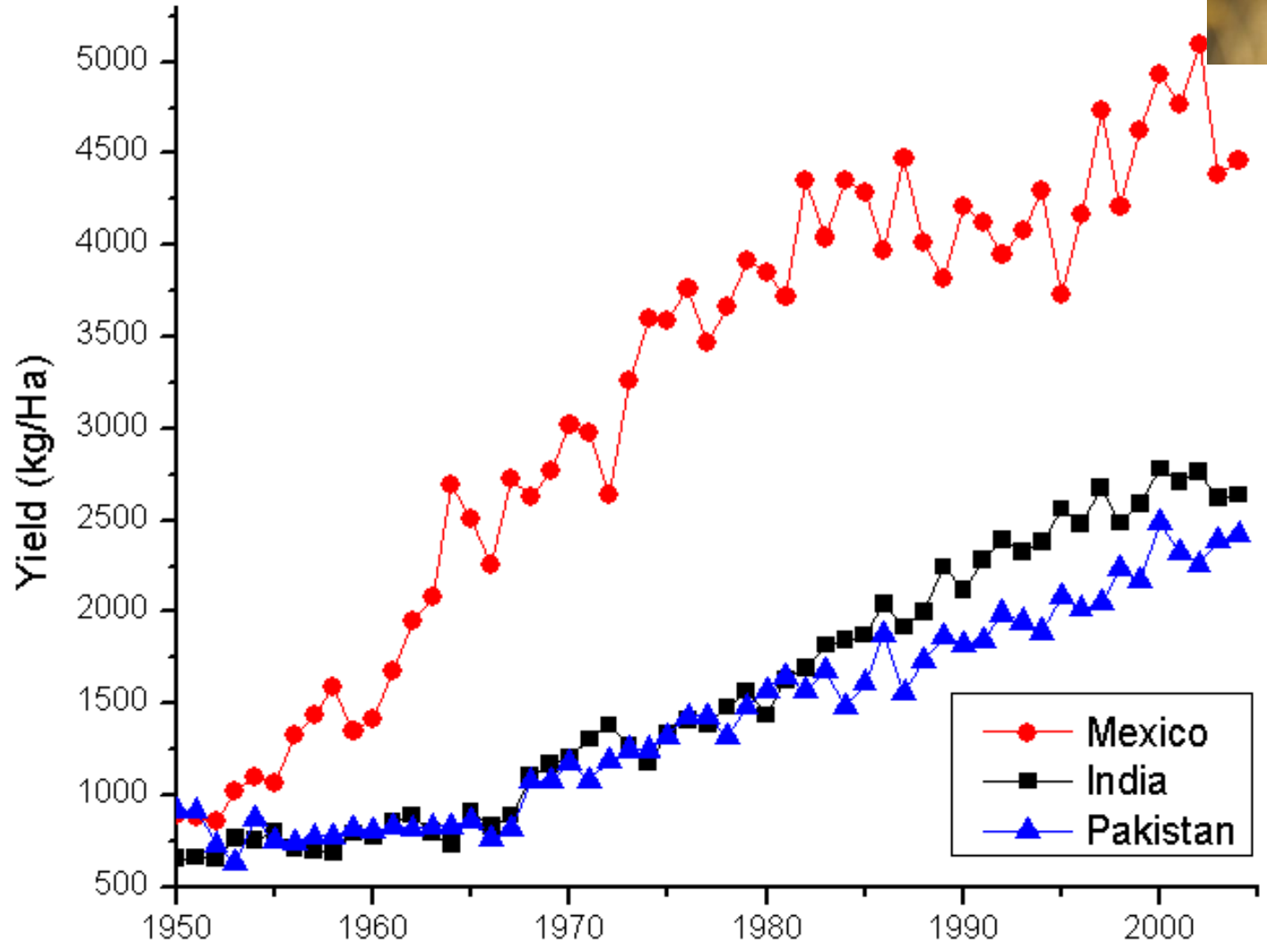
Plant breeders are always trying to balance acceptable costs for parent selection, testing schemes, and expenses to maximize heritability and selection progress.



An example of the rigorous application of the principles of plant breeding to crop production is the steady increase in soybean yields in the US.



Wheat yields in selected countries, 1950-2004



Source: FAO



Fiquei aqui

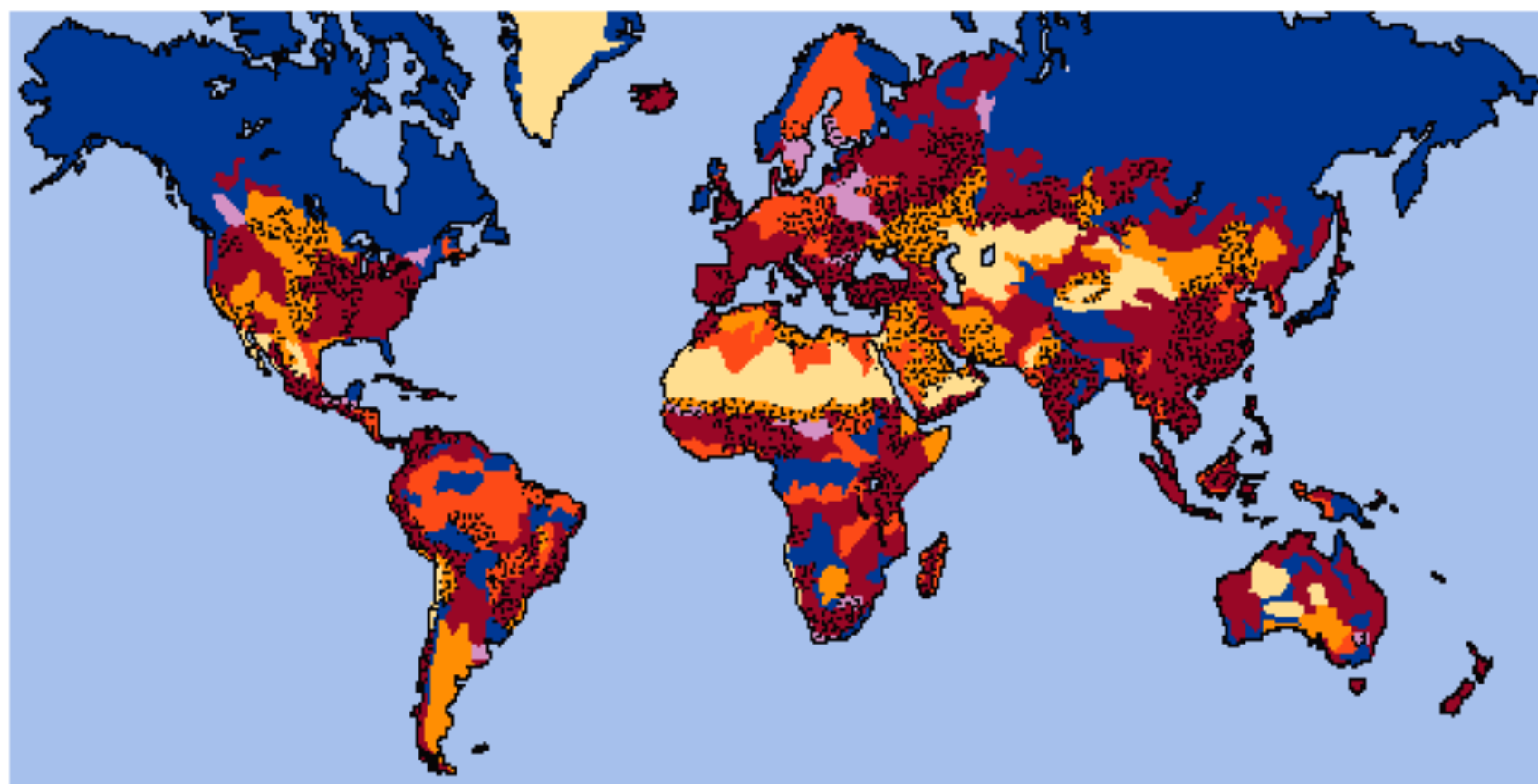
# Os objectivos do melhoramento de plantas

- aumentar a Produtividade;
- melhorar a Qualidade.

É possível aumentar a Produtividade  
melhorando:

- a adaptação à estação do ano
- a tolerância aos factores bióticos –  
doenças e pragas
- a tolerância aos factores abióticos –  
secura, salinidade, frio...

## Human-induced soil degradation in the world



### Soil degradation types

 Water erosion

 Wind erosion


 Chemical deterioration

 Physical deterioration

 Severe degradation

### Other symbols

 Stable terrain

 Non-used wasteland

 Water bodies

**Grain Harvested Area Per Person in Selected Countries and the World in 1950 and 2000, with Projection to 2050**

Country	Grainland Per Person		
	Hectares		
	1950	2000	2050 (proj.)*
Australia	0.73	0.97	0.70
Canada	1.42	0.59	0.45
United States	0.51	0.21	0.15
Nigeria	0.26	0.15	0.06
Ethiopia	0.26	0.11	0.04
Mexico	0.19	0.10	0.07
India	0.22	0.10	0.06
Tanzania	0.07	0.09	0.04
Pakistan	0.18	0.09	0.04
Bangladesh	0.20	0.09	0.04
Indonesia	0.10	0.07	0.05
China	0.17	0.07	0.06
Uganda	0.15	0.06	0.01
North Korea	0.14	0.05	0.04
Egypt	0.08	0.04	0.02
Dem. Rep. Of Congo (Zaire)	0.05	0.04	0.01
Malaysia	0.09	0.03	0.02
Rwanda	0.06	0.03	0.01
South Korea	0.10	0.03	0.02
Japan	0.06	0.02	0.02

<i>World</i>	<i>0.23</i>	<i>0.11</i>	<i>0.07</i>
--------------	-------------	-------------	-------------

**Sources: Grainland area for 1950 from U.S. Department of Agriculture (USDA), Production, Supply, and Distribution (PS&D) Country Reports, October 1990; 2000 grainland data from USDA, PS&D, electronic database, updated October 2002; population data and projections from United Nations, World Population Prospects: The 2000 Revision (New York: 2001).**

## Cereal production, utilization and stocks



# A qualidade pode ser melhorada relativamente às:

- Características organolépticas - sabor, cheiro, cor e textura;
- Características químicas - teor em ferro;
- Características mecânicas - qualidade da fibra ou reologia da massa para pão;
- Características biológicas - valor alimentar ou conteúdo em vitaminas.

# Racional do melhoramento vegetal

- Reconhecer as características que são importantes;
- Desenhar formas de avaliar as características desejáveis no material vegetal disponível que constitui a base genética do melhoramento;
- Encontrar a fonte dos genes ou variantes alélicas de interesse;
- Combinar os genes ou variantes alélicas de interesse em variedades melhoradas;
- Comparar as novas variedades com as cultivares já utilizadas;
- Tornar disponíveis e distribuir as cultivares melhoradas.



# Técnicas de Melhoramento

Seleção Clássica – sem cruzamentos

Enxertia

Hibridação Clássica – com cruzamentos (abertos ou controlados)

Hibridação Inteligente – recurso a marcadores moleculares

Melhoramento por mutação – raios X, químicos

Di-haploidização

Salvamento de embriões – in vitro (“embryo rescue”)

Variação somaclonal – in vitro (natural ou induzida)

Engenharia genética - incluindo transferência horizontal

Edição de DNA

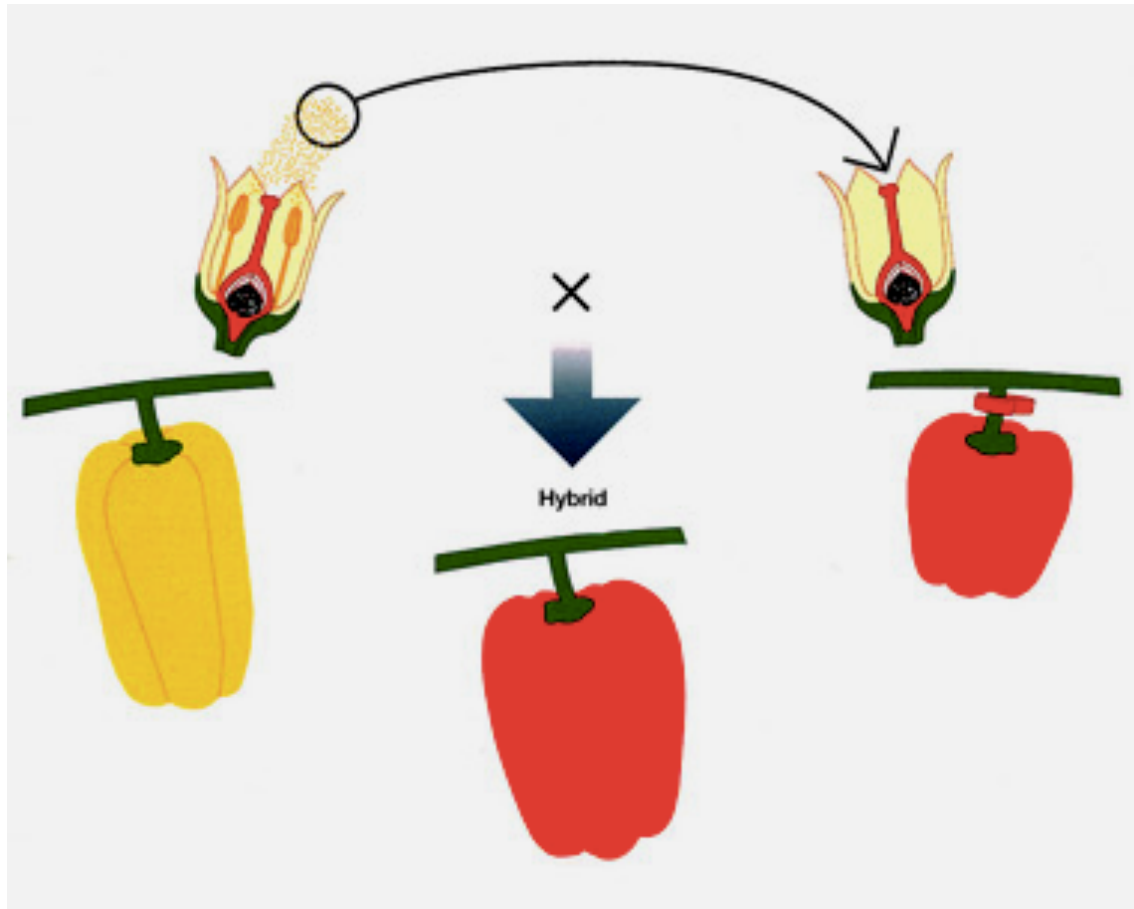


# Melhoramento “clássico”

As técnicas “clássicas” de **Melhoramento** continua a ser fundamentais.

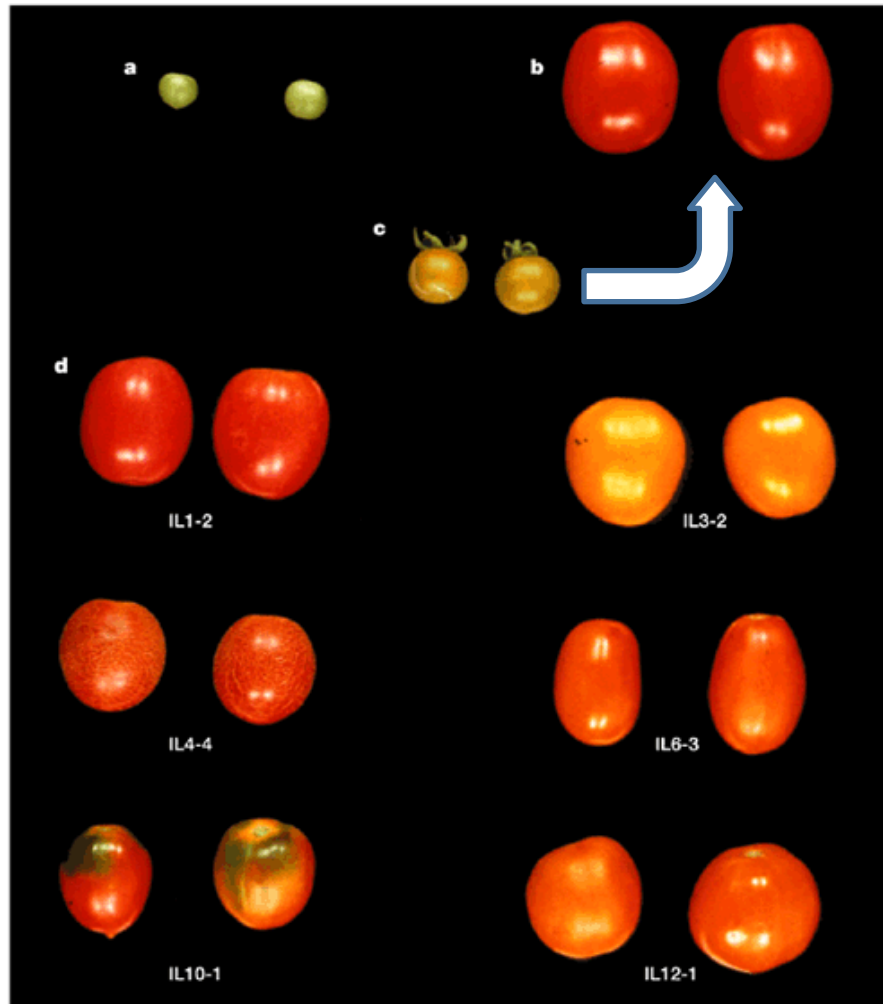
Sem elas *não há melhoramento* (qualquer que seja a denominação que se lhe queira dar).

# Hibridação Clássica “Breeding”



Emasculação

# Introgressão

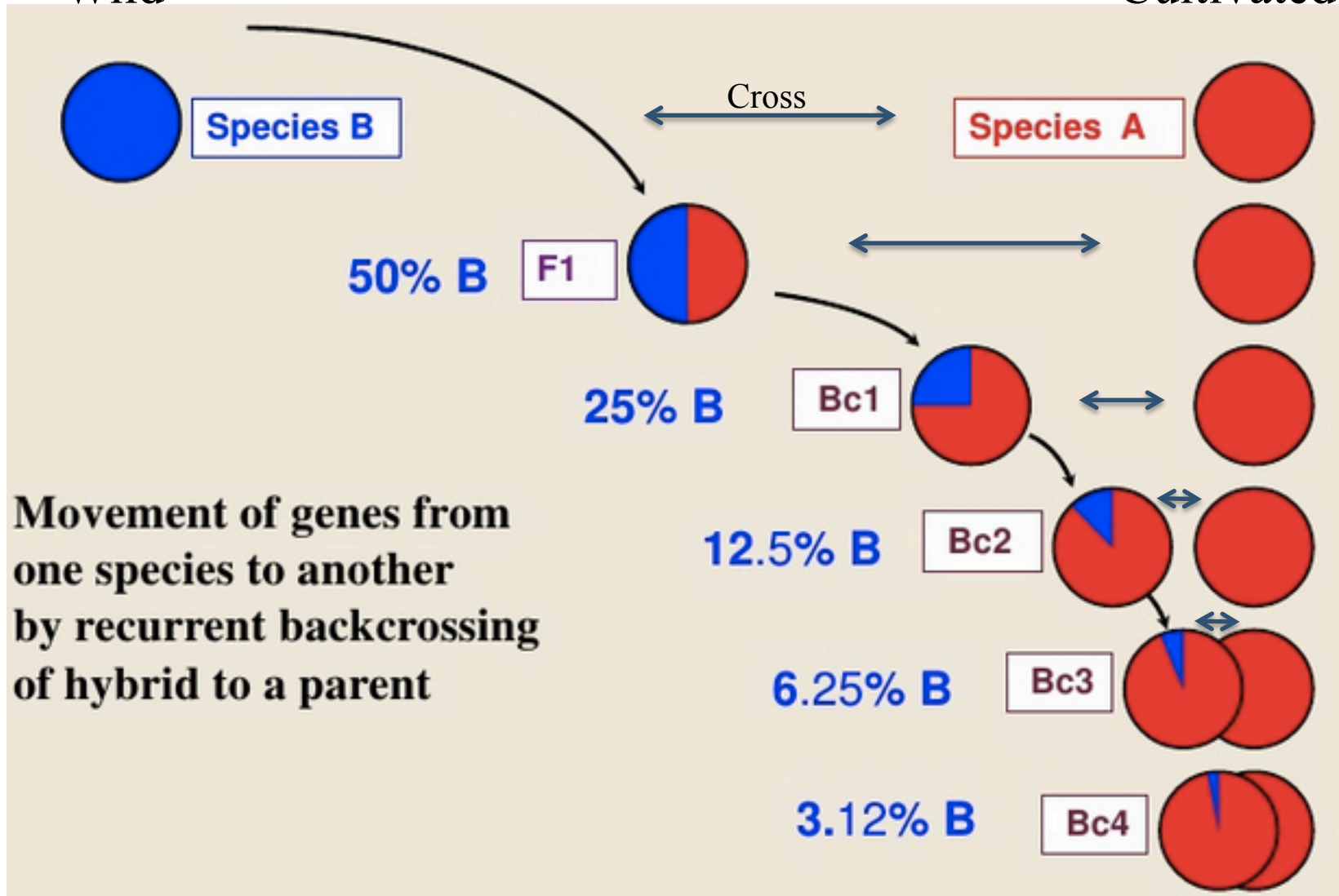


**a** | Green fruits of the wild species *Lycopersicon pennellii*, **b** | the lycopene-rich red fruits of *Lycopersicon esculentum*, **c** | their  $F_1$  hybrid progeny, and **d** | six introgression lines (ILs).

# Introgressão

Wild

Cultivated



<b>Generation</b>	<b>Donor genes</b>	<b>Recurrent genes</b>
<b>Parent</b>	<b>100%</b>	<b>100%</b>
<b>F1</b>	<b>50%</b>	<b>50%</b>
<b>1<sup>st</sup> bc</b>	<b>25%</b>	<b>75%</b>
<b>2<sup>nd</sup> bc</b>	<b>12.5%</b>	<b>87.5%</b>
<b>3<sup>rd</sup> bc</b>	<b>6.25%</b>	<b>93.75%</b>
<b>4<sup>th</sup> bc</b>	<b>3.12%</b>	<b>96.88%</b>
<b>5<sup>th</sup> bc</b>	<b>1.56%</b>	<b>98.44%</b>
<b>6<sup>th</sup> bc</b>	<b>0.78%</b>	<b>99.22%</b>
<b>7<sup>th</sup> bc</b>	<b>0.78%</b>	<b>99.22%</b>

# Programa convencional de melhoramento

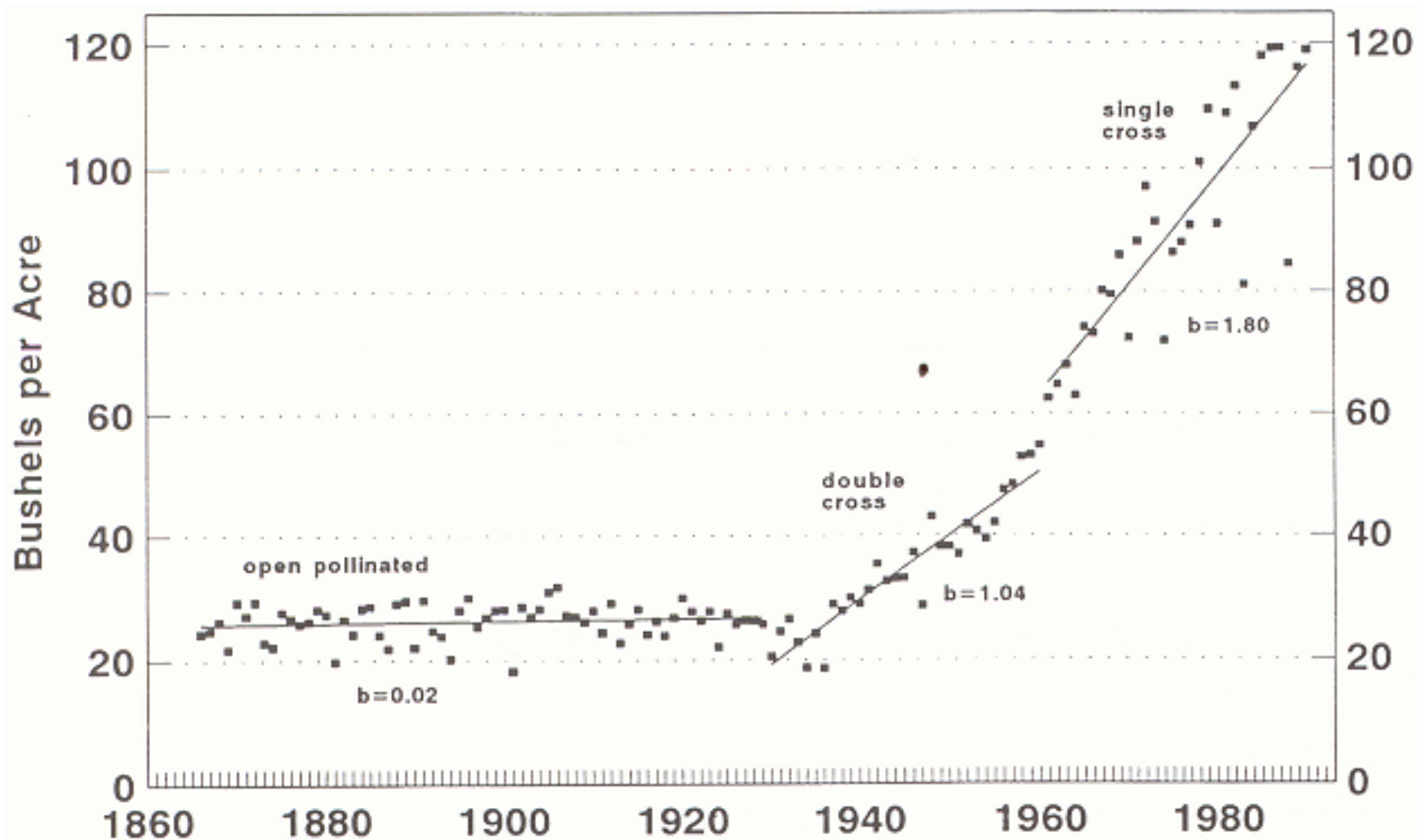
## Generations

## Evaluation/Selection/Testing

P	Selected parents		
F <sub>1</sub>	800 crosses		
F <sub>2</sub>	2 million plants		Disease resistance Disease resistance and Field characteristics
F <sub>3</sub>	400,000 plants		
F <sub>4</sub>	12,000 lines		
F <sub>5</sub>	1,200 lines		
F <sub>6</sub>	300 lines		Disease resistance Yield Field characteristics Uniformity
F <sub>7</sub>	50 lines		
F <sub>8</sub>	5 lines		
F <sub>9</sub>	3 lines		
F <sub>10</sub>	2 lines		
F <sub>11</sub>	1 line!		
			Industrial uses Quality testing

A conventional breeding program for a new cereal starts with selected parents and careful hand pollination to produce 800 crosses. This F<sub>1</sub> progeny is uniform. Then, 2 million plants are grown (2500 from each parent cross) and evaluation begins. After 10 generations the breeder ends up with one line.



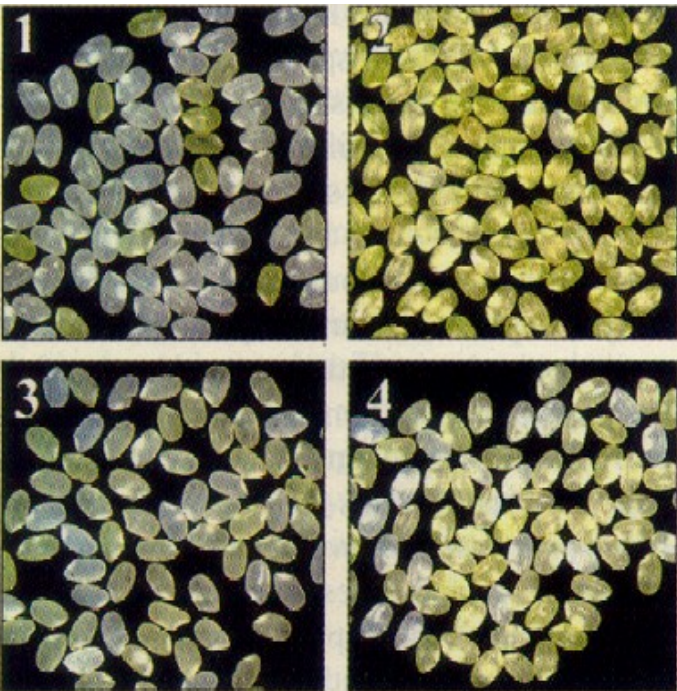


**Figure 1** Mean grain yield of corn in the United States from 1860s to 1990s (1 bu/acre at 15.5% moisture = 53.0 kg dry matter/ha). (From Ref. 4.)

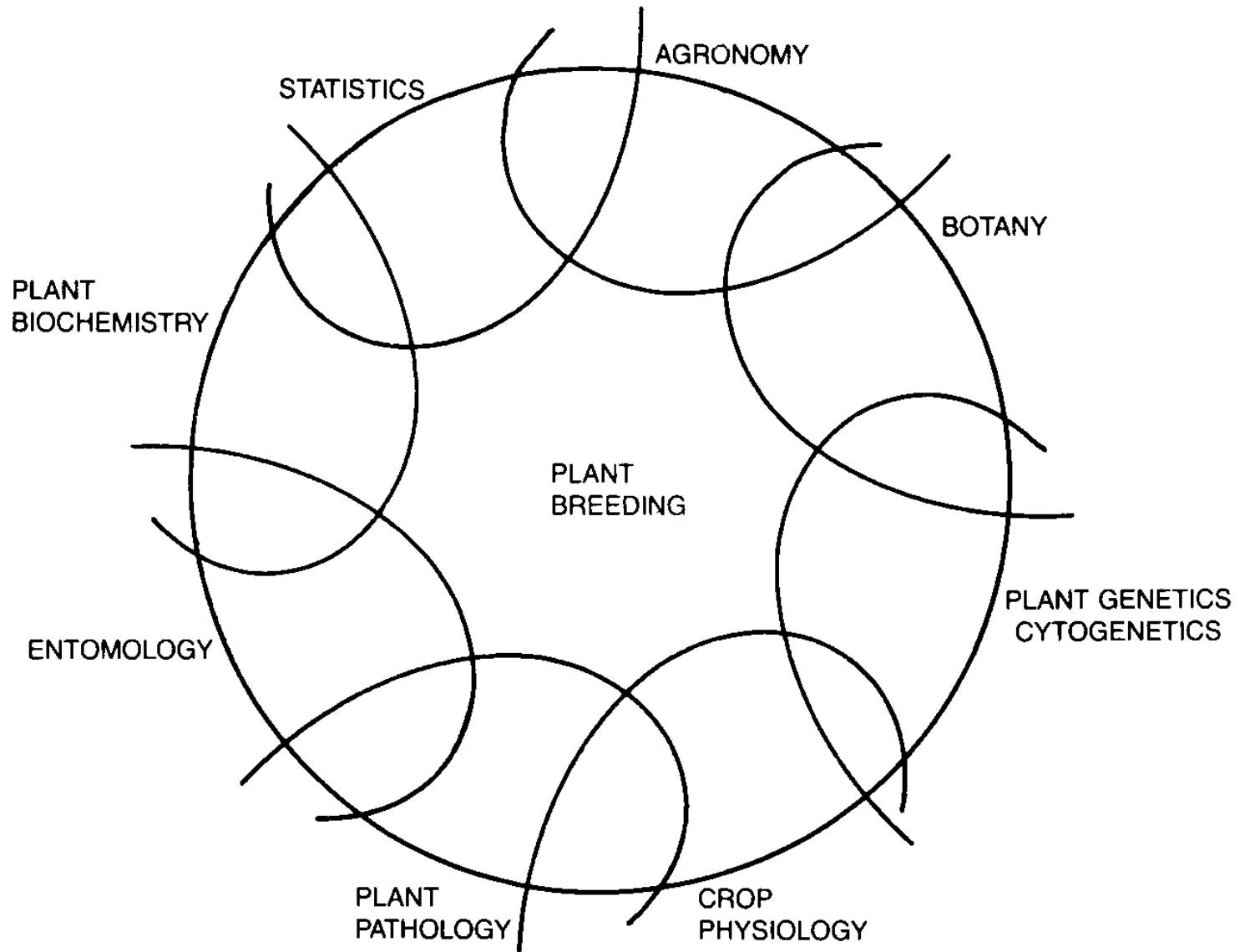


# Melhoramento de precisão/ melhoramento molecular

Conjunto de tecnologias para melhorar as culturas e otimizar a produção e a qualidade alimentar



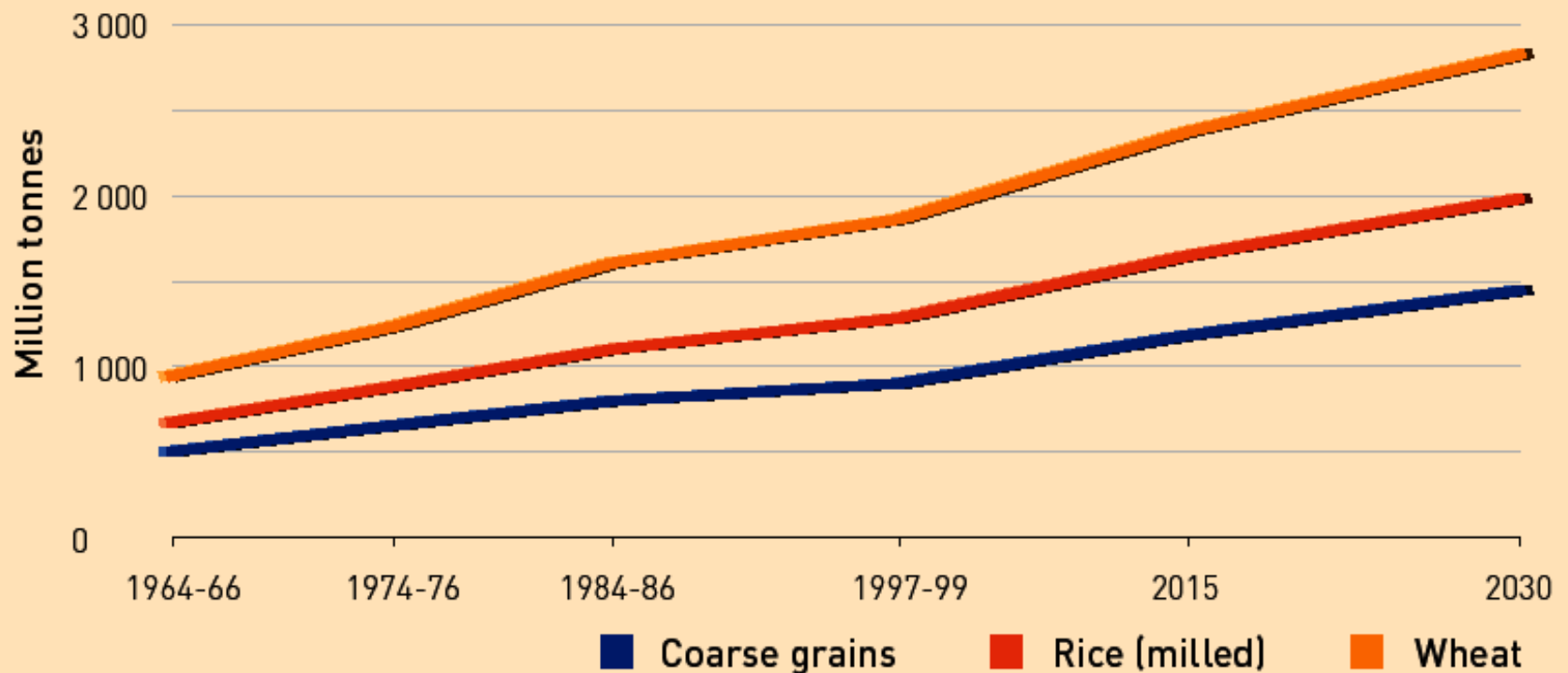
- 1 – Explorar a variabilidade alélica natural
- 2 – Alterar a informação genómica
- 3 – Controlar espacial e temporalmente a expressão génica
- 4 – Controlar os mecanismos epigenéticos



**Overlapping relationship of plant breeding with other areas of knowledge. In breeding an improved crop variety, the breeder cooperates with specialists in many fields of plant science and provides them with plant genetic materials for study.**

# Procura: Cereais 1965-2030 (FAO)

World demand for cereals, 1965 to 2030



Source: FAO data and projections



# Qualitative and quantitative variation in plants

## A - Qualitative variation

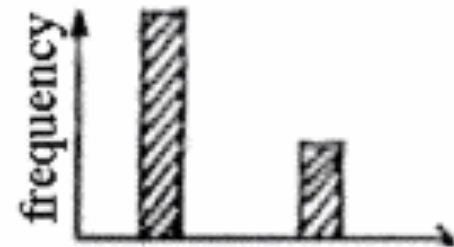
- discontinuous variation
- classify & count plants
- determine phenotypic ratios

## B - Quantitative variation

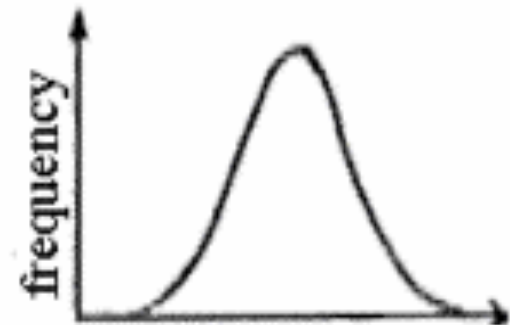
- continuous variation
- measure the phenotype
- calculate means & variances

# Variação Qualitativa versus Quantitativa

<b>Trait</b>	<b>Mode of inheritance</b>	<b>Environmental effects</b>
<b>Qualitative, Color Herbicide tolerance</b>	Simple Mendelian (monogene)	Little



<b>Quantitative, Productivity Drought tolerance</b>	Complex (polygene)	Moderate to great
---	-----------------------	----------------------



**FIM**

# A review of (plant) genetics

## (21 principles)

1. The raw material for genetics is variation among individuals.
2. Genetics is the study of genes through their variation.
3. Each cell of an organism contains at least 1 set of basic genetic information of that organism. That set is called a **genome**.
4. Each gene has a characteristic place (**locus**) on a **chromosome** in the genome.
5. In a **diploid** organism, there is 1 chromosome set derived from 1 parent and 1 chromosome set derived from the other parent. Therefore the chromosomes are in **homologous** pairs, and each locus may bear identical **alleles (homozygous)** or different alleles (**heterozygous**).



6. In crosses between discontinuous variants, genes can be identified by observing Mendelian **ratios** of **phenotypes**.
7. The phenotype of the heterozygote defines the **dominance** relationships of genes.
8. **Mitosis** partitions the chromosomes equally into daughter cells during somatic cell division. Meiosis halves the number of chromosomes during production of sex cells.
9. In **meiosis**, the members of a gene pair segregate equally into the meiotic products. This principle is sometimes known as Mendel's first law.
10. At meiosis, the **segregation** of one gene pair is **independent** of the segregation of gene pairs on other chromosome pairs. This principle is sometimes known as Mendel's second law.

11. Mendel's laws, in conjunction with random fertilization, generate standard genotypic and phenotypic ratios in the progeny.
12. A chromosome is essentially one long double-stranded molecule of **DNA**, and the genes are regions on this molecule.
13. A **gene** is a stretch of DNA that comprises a transcriptional unit. It consists of a sequence that is transcribed to a functional RNA product and regulatory sequences that enable **transcription** to occur.
14. DNA is a **double helix** consisting of 2 complementary strands of opposite polarity.
15. Genes exert their effects on phenotypes by expressing products that are either **proteins** or non-translated **RNA**.

16. Genes at different loci can interact with one another in exerting their effects on the phenotype. This interaction is called **epistasis**.
17. Gene interaction is revealed at the genetic level by observing modified Mendelian ratios in standard crosses.
18. The same gene can affect more than one phenotypic character. This is called **pleiotropy**.
19. Genes can change from one allelic form to another (gene **mutation**) and chromosome sets can change from one form to another (chromosome mutation).
20. Polyploids can originate as **autopolyploids** or **allopolyploids**.
21. Mitochondria and chloroplasts have their own unique circular DNA "chromosomes" distinct from nuclear DNA. This cytoplasmic DNA is usually inherited uniparentally.